

# LILIANA M. GARCES

138 Powderhouse Blvd. #2

Somerville, MA 021344

Cell: (617) 319-7101

Email: [liliana\\_garces@mail.harvard.edu](mailto:liliana_garces@mail.harvard.edu)

---

## AREAS OF SPECIALIZATION

Access and diversity in higher education; Social science research and law; Quantitative research

## EDUCATION

**Ed.D.** (*Anticipated June 2011*)

**Harvard Graduate School of Education, Higher Education**

*Dissertation:* Considering Race in Graduate Admissions: Have Statewide Affirmative Action Bans Reduced the Enrollment of Students of Color in Graduate Programs?

*Committee:* Professors Bridget Terry Long, Richard J. Murnane, and John B. Willett.

*Relevant Coursework:* Quantitative Methods for Improving Causal Inferences; Applied Regression and Data Analysis; The Logics of Qualitative Research; The Role of Policy in College Access and Success; Race, Class and Educational Inequality; Leading and Managing Organizations.

**Ed.M. 2006 Harvard Graduate School of Education**

**J.D., 1998 University of Southern California School of Law**

*Bar Admissions:* U.S. Supreme Court, U.S. Court of Appeals for the Third, Sixth, Ninth and Tenth Circuits, State of California, and the District of Columbia.

**B.A., 1995 Brown University, Philosophy and International Relations**

*magna cum laude*

*Research Skills:* Programming (SAS, STATA), Interviewing, Legal (Lexis/Nexis, Westlaw)

## RECENT GRANTS AND FELLOWSHIPS

**Spencer Foundation**, Dissertation Fellowship, 2010-2011, \$25,000, *in addition to travel and lodging fees for workshops.*

**American Association of University Women**, Dissertation Fellowship, 2010-2011, \$20,000, *declined due to acceptance of Spencer Foundation Dissertation Grant.*

**Ford Foundation**, Workshop on Quantitative Methodology in Higher Education Research, 2009. \$2,300, *in addition to travel stipend.*

**Harvard Graduate School of Education**, Dean's Summer Research Grant, Research Project: "The impact of allowing the consideration of race in admissions in student of color enrollment in Texas graduate and professional schools" (with Prof. Richard Murnane), 2008. \$3,000.

**Harvard University Graduate School of Education**, Presidential Fellowship, 2005-present. \$47,500 stipend for first three years of study, *in addition to full tuition and fees through fifth year.*

**Joseph Ernest & Octavia Walton Goddard Scholarship**, \$4,500 for fourth year of study.

**Alexandar Whellock Thayer Bequest Scholarship**, \$5,000 for fifth year of study.

## **PUBLICATIONS**

### **Works in Progress and Under Review**

**Garces, L.M.** (under review). Necessary but not sufficient: The impact of *Grutter v. Bollinger* on student of color enrollment in Texas graduate and professional schools. Revise and resubmit at *Journal of Higher Education*.

**Garces, L.M.** (in progress). Considering Race in Graduate Admissions: Have Statewide Affirmative Action Bans Reduced the Enrollment of Students of Color in Graduate Programs?

### **Referred Journal Publications**

Frankenberg, E. & **Garces, L.M.** (2008). The use of social science evidence in *Parents Involved and Meredith*: Implications for researchers and schools. *University of Louisville Law Review*, 46(4), 703-751.

Orfield, G., Frankenberg, E., and **Garces, L.M.** (2008). Statement of American social scientists of research on school desegregation to the U.S. Supreme Court in *Parents v. Seattle School District* and *Meredith v. Jefferson County*. *The Urban Review*, 40(1), 96-136.

**Garces, L.M.** (1998). Evolving notions of membership: The significance of communal ties in alienage jurisprudence. *Southern California Law Review*, 71(5), 1037–1074.

### **Published Reports**

Orfield, G., Marin, P. Flores, S.M., and **Garces, L.M. (Eds.)** (2007). *Charting the future of college affirmative action: Legal victories, continuing attacks, and new research*. Los Angeles, CA: The Civil Rights Project at UCLA.

Randall, J., and **Garces, L.M.** (1999). *A Guide to Public Assistance in the District of Columbia*. Legal Aid Society of Washington D.C.

**Garces, L.M.** (1999). Noncitizens and welfare reform. Continuing Legal Education Manual. Washington, D.C.: District of Columbia Bar Association.

### **News Articles and Book Reviews**

**Garces, L.M.** (2010). [Review of the book *Whistling Vivaldi: And Other Clues to How Stereotypes Affect Us*]. *Harvard Educational Review*.

**Garces, L.M.** (2009). [Review of the book *Undocumented Immigrants and Higher Education: Sí Se Puede*]. *Harvard Educational Review*, 79(4).

**Garces, L.M.** (2008). [Review of the book *Realizing Bakke's Legacy: Affirmative Action, Equal Opportunity and Access in Higher Education*]. *Harvard Educational Review*.

Orfield, G., Frankenberg, E., and **Garces, L.M.** (2007, Jul. 24). Better than expected, worse than it seems. *Inside Higher Ed.*, available at <http://www.insidehighered.com/views/2007/07/24/orfield>

Srikantiah, J., and **Garces, L.M.** (2002, November 26). Liberty Bind – INS Must Make Sure Immigrants' Detention Is Justified. *San Francisco Daily Journal*, available at <http://www.aclunc.org/opinion/021126-detention.html>

#### **CONFERENCES AND INVITED PRESENTATIONS** (*selected*)

Garces, L. M. (2010, November). Considering race in graduate admissions: *Have statewide affirmative action bans reduced the enrollment of students of color in graduate programs?* American Educational Research Association, Indianapolis, IN.

Garces, L. M. (2009, April). *The impact of allowing the consideration of race in admissions in student of color enrollment in Texas graduate and professional schools.* American Educational Research Association Annual Meeting, San Diego, CA.

Garces, L. M. (2008, January). *The use of social science evidence in Parents Involved and Meredith: Implications for Researchers and Schools.* Symposium at the University of Louisville, Louis D. Brandeis School of Law, Louisville, KY.

Garces, L. M. (2007, December). *Diversity in education: An overview of the current state of the law.* New England Association of School and Colleges Annual Meeting, Cambridge, MA.

Garces, L. M. (2007, August). *Social science evidence in U.S. Supreme Court desegregation cases.* Association of Black Sociologist Annual Meeting, New York, NY.

Garces, L. M. (2006, November). *School desegregation cases before the U.S. Supreme Court.* Askwith Forum, Harvard Graduate School of Education, Cambridge, CA.

Garces, L. M. (2002). *Civil rights and liberties after September 11.* Equal Justice Society, Golden Gate University School of Law, San Francisco, CA.

Garces, L. M. (2002). *Federal court decisions addressing constitutional rights of noncitizens.* La Raza Law Association, University of California Hastings College of the Law, San Francisco, CA.

#### **EDITORIAL WORK** (*selected through competitive processes*)

##### **Harvard Educational Review**, Cambridge, MA

*Editorial Board Member*

2007-2009

*Book Notes Editor*

2008-2009

##### **Southern California Law Review**

*Managing Editor*

1997-1998

*Editor*

1996-1997

**Southern California Review of Law and Women's Studies**

*Editor*

1996-1997

**OTHER RESEARCH EXPERIENCE**

**Research Assistance**

**Professor Lani Guinier, Harvard Law School, Cambridge, MA**

*Research Assistant*

2010

- Analyzed social science research for legal evaluation of Texas Top Ten Percent Plan for book, *Meritocracy, Inc.* (forthcoming 2011)

**Center for Urban Education, University of Southern California, Los Angeles, CA**

*Consultant for Pathways to STEM degrees for Latina/o Students*

2009

- Conducted in-depth interviews of 10 community college administrators and 10 community college Latino students and analyzed transcripts of interviews for case study funded by the National Science Foundation

**The Civil Rights Project, University of California, Los Angeles, CA (formerly at Harvard)**

*Researcher, Author, Editor – Higher education*

2005-2007

- Counsel of record and author of *Amicus Brief* submitted by 553 social scientists as *Amici Curiae* in support of respondents in U.S. Supreme Court K-12 voluntary desegregation cases
- Organizer, "Is access to higher education shrinking? Impacts of shifts in race-conscious policies and their alternatives," Roundtable in collaboration with The Warren Institute at University of California, Berkeley, and the University of California, Los Angeles

**Research Workshops**

**The ASHE Institutes on Equity and Critical Policy Analysis**, Los Angeles, CO. Summer workshop on critical quantitative analysis, July 2010. *Travel and lodging fellowship, competitive application process.*

**Ford Foundation Summer Workshop—Quantitative Methodology of Higher Education Research**, New York, NY. Summer workshop, July 2009. *Stipend and \$2,300 research grant; competitive application process.*

**The ASHE Institutes on Equity and Critical Policy Analysis**, Boulder, CO. Summer workshop on critical policy research and analysis, July 2009. *Travel and lodging fellowship, competitive application process.*

**University of Michigan, National Poverty Center**, Ann Arbor, MI. Summer workshop: Analyzing poverty and socioeconomic trends using American Community Survey (ACS), June 2009. *Travel and lodging fellowship, competitive application process.*

**Association for the Study of Higher Education (ASHE)**, Jacksonville, FL. Graduate Student Policy Seminar, November 2008. *Competitive application process.*

**Association for Institutional Research (AIR)**, Washington, D.C. National Summer Data Policy Institute, sponsored by AIR, National Center for Education Statistics (NCES) & the National Science Foundation (NSF), June 2008. *Travel and lodging fellowship, competitive application process.*

**American Association of Hispanics in Higher Education**, Miami, FL. Graduate Student Fellow, March 2008. *Travel and lodging fellowship, competitive application process.*

## LEGAL EXPERIENCE

### Employment

**American Civil Liberties Union Foundation**, *Immigrants' Rights Project*, Oakland, CA  
*Staff Attorney* 2000-2003

**U.S. District Court for the Western District of Washington**, Seattle, WA  
*Judicial Law Clerk* for the Honorable John C. Coughenour 1999-2000

**The Legal Aid Society of the District of Columbia**, Washington, D.C.  
*Staff Attorney and Georgetown Women's Law and Public Policy Fellow* 1998-1999

**U.S. District Court for the Central District of California**, Los Angeles, CA  
*Judicial Law Extern* for the Honorable George H. King 1998

**American Civil Liberties Union Foundation**, *Immigrants' Rights Project*, Oakland, CA  
*Law Clerk* 1997

**Northwest Immigrant Rights Project**, Seattle, WA  
*Law Clerk* 1996

### Litigation (selected)

*Parents Involved in Community Schools v. Seattle School District No. 1; Meredith v. Jefferson County Bd. of Education*, 551 U.S. 707 (2007) (counsel of record and author of Brief of 553 Social Scientists as *Amici Curiae* in Support of Respondents)

*Demore v. Kim*, 538 U.S. 510 (2003) (upholding constitutionality of mandatory detention of lawful permanent resident pending removal proceedings) (reversing *Kim v. Ziglar*, 276 F.3d 523 (9th Cir. 2002) and abrogating other courts of appeals rulings) (co-counsel)

*Rosales-Garcia v. Holland; Carballo v. Luttrell*, 322 F.3d 386 (6th Cir. 2003) (consolidated *en banc* appeals) (holding indefinite detention of Mariel Cuban with final exclusion order that cannot be executed statutorily unauthorized and unconstitutional), *cert. denied*, 2003 WL 1878569 (U.S.) (co-counsel)

*Hoang v. Comfort*, 282 F.3d 1247 (10th Cir. 2002) (holding mandatory detention of lawful permanent resident pending removal proceedings unconstitutional) (abrogated by *Demore v. Kim*) (co-counsel)

*Welch v. Reno*, 293 F.3d 213 (4th Cir. 2002) (same) (*amicus*) (co-counsel)

*Patel v. Zemski*, 275 F.3d 299 (3d Cir. 2001) (same) (co-counsel)

## **TEACHING EXPERIENCE**

### **Courses Taught**

Graduate course: *Race, Law and Education: Six U.S. Supreme Court Cases*  
Harvard Graduate School of Education Fall 2010

### **Teaching Assistantships**

Academic Writing Fellow, Harvard Graduate School of Education Summer 2009-present

Graduate course: *Economics of Higher Education* (Prof. Bridget Terry Long)  
Harvard Graduate School of Education Fall 2006, 2007; Spring 2009

Graduate course: *Applied Data Analysis* (Prof. John Willett)  
Harvard Graduate School of Education Fall 2008

Graduate course: *Answering Questions with Quantitative Data* (Prof. John Willett)  
Harvard Graduate School of Education Fall 2007

Graduate course: *Intermediate Statistics: Applied Regression and Data Analysis* (Prof. Judith Singer)  
Harvard Graduate School of Education Spring 2006

### **Guest Lectures**

Graduate Proseminar: *Integrating Perspectives in Education*  
Topic: Affirmative Action in Higher Education  
Harvard Graduate School of Education Fall 2005, 2007, 2008

Graduate course: *Leading and Managing Organizations*  
Topic: Diversity and Leadership  
Harvard Graduate School of Education Fall 2007

Law course: *Immigration and the Law*  
Topic: U.S. Supreme Court Jurisprudence Addressing Constitutional Rights of Noncitizens  
Boalt Hall School of Law – University of California Fall 2002, 2003

Continuing Legal Education Training  
Topic: New Federal Court Decisions Affecting Immigration Law Practice  
Practicing Law Institute, San Francisco, CA 2001

Continuing Legal Education Training

Topic: Public Assistance Law after Welfare Reform

District of Columbia Bar Public Service Activities Committee, Washington, D.C. 1999

Community Trainings

Topic: Changes to Public Assistance Law

The Legal Aid Society of the District of Columbia, Washington, D.C. 1998-1999

**LEADERSHIP & UNIVERSITY SERVICE**

*Doctoral Student Orientation Co-chair*, Harvard Graduate School of Education (2008)

*Doctoral Admissions Committee Member*, Harvard Graduate School of Education (2008)

*Student Advisory Group to Faculty Appointments Committee Member*, Harvard Graduate School of Education (2007-2008)

*Alumni of Color Conference Steering Committee Member*, Harvard Graduate School of Education (2007-2008)

*Alumni of Color Conference Proposals Committee Member*, Harvard Graduate School of Education (2006-2007)

**ASSOCIATION MEMBERSHIPS**

The American Educational Research Association (2006-present)

Association for the Study of Higher Education (2008-present)

The Association for Institutional Research (2008-2009)

American Association of University Women (2010-present)

American Association for Hispanics in Higher Education (2008-present)

**OTHER HONORS AND AWARDS**

Inspirational Alumnus Award, University of Southern California Law School (2004)

Georgetown Women's Law & Public Policy Fellow, Georgetown University Law Center (1998-1999)

Outstanding Woman Law Graduate Award, University of Southern California Law School (1998)

Phi Beta Kappa Honor Society, Brown University (1995)