

MICHAEL D. HURWITZ

Contact Information

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Pre-doctoral Studies:

B.A., Chemistry, Williams College, *magna cum laude*, with honors, 2000
M.S., Meteorology, The Pennsylvania State University, 2002
Ed.M., Administration, Planning and Social Policy, Harvard University, 2004

Doctoral Studies:

Harvard University, 2006-present
Thesis Title: “*The Impact of Institutional Grant Aid on College Choice*”
Expected Completion Date: June 2011

References:

Professor John Willett
Harvard University
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617-496-4829

Professor Bridget Terry Long
Harvard University
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Dr. Stephen Minicucci
Director of Research, Consortium on Financing Higher Education
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Teaching and Research Fields:

Primary fields: Quantitative Research Methods, Higher Education
Secondary fields: Economics of Education, Teacher Labor Markets

Teaching Experience:

2008-2010 S460 (Graduate course, “Integrating Perspectives on Education: First-year Doctoral Proseminar”), Harvard University, teaching fellow for Professor Catherine Snow.

Spring, Fall 2008 A205 (Graduate course, “Microeconomics: A Policy Tool for Educators”), Harvard University, teaching fellow for Professors Bridget Terry Long and Richard J. Murnane.

2003-2004 Visiting Lecturer in Meteorology and Atmospheric Science, Bloomsburg University (PA).

Research Experience:

- 2008-present Senior Research Associate at the Consortium on Financing Higher Education (COFHE)
- 2008-present Research Assistant to Hirokazu Yoshikawa, John Willett, Richard J. Murnane and Nonie Lesaux for *Preparing to Succeed*- an evaluation of OWL and Building Blocks early childhood curricula.
- 2006 Research Analyst at the American Institutes for Research (PhD level)
- 2004-2006 Research Associate at the American Institutes for Research (masters level)

Honors, Scholarships, and Fellowships

- 2010 Dean's Summer Research Fellowship (Harvard University)
- 2006-2010 Harvard University Presidential Fellowship
- 2000-2001 American Meteorological Society Department of Naval Research Graduate Fellowship
- 2000 American Institute of Chemists Achievement Award
- 1998 American Chemical Society Division of Polymer Chemistry Award in recognition of outstanding achievement in organic chemistry
- 1996 National Merit Finalist

Publications

- Hurwitz, M.D. (2010). The impact of legacy status on undergraduate admissions at elite college and universities (*Economics of Education Review*).
Article doi: [doi:10.1016/j.econedurev.2010.12.002](https://doi.org/10.1016/j.econedurev.2010.12.002)
- Morton, B.A., Hurwitz, M.D., Strizek, G.A., Peltola, P., and Orlofsky, G.F. (2008). Education and Certification Qualifications of Departmentalized Public High School-Level Teachers of Core Subjects: Evidence from the 2003–04 Schools and Staffing Survey (NCES 2008-338). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.
- Guerino, P., Hurwitz, M.D., Noonan, M.E., and Kaffenberger, S.M. (2006). *Crime, Violence, Discipline, and Safety in U.S. Public Schools: Findings from the School Survey on Crime and Safety: 2003-04* (NCES 2007-302rev). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.
- Guerino, P., Hurwitz, M.D., Kaffenberger, S.M., Hoaglin, D.C., and Burnaska, K. (2006) School Survey on Crime and Safety: 2003–04 Data File User's Manual (2007-335). U.S. Department of Education. Washington, DC: National Center for Education Statistics.
- Hurwitz, M.D., Ricciuto, D.M., Bakwin, P.S., Davis, K.J., Wang, W., Yi, C., Butler, M.P. (2004). Transport of carbon dioxide in the presence of storm systems over a northern Wisconsin Forest. *J. Atmos. Sci.*, 61, 607-618.

Working Papers

Weiland, C., Wolfe, C., Hurwitz, M.D., Yoshikawa, H., Clements, D., and Sarama, J. Early mathematics assessment: Validation of a preschool mathematics screening tool.

Hurwitz, M.D. (2011) The Impact of Institutional Grant Aid on College Choice. (*submitted to Educational Evaluation and Policy Analysis*).

Media Coverage of Research

The New York Times (January 9, 2011):

<http://www.nytimes.com/2011/01/09/education/09legacies.html>

The Chronicle of Higher Education (January 5, 2011):

<http://chronicle.com/article/Legacys-Advantage-May-Be/125812/?sid=at>

Technical Skills

SAS (Advanced), Excel (Advanced), R (intermediate), Matlab (intermediate), Stata (intermediate)